

نموذج وصف المقرر

مراجعة اداء مؤسسات التعليم العالي ((مراجعة البرنامج الاكاديمي))

وصف المقرر

يوفر وصف المقرر هذا ايجازاً مقتضياً لاهم خصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنًا عما اذا كان قد حقق الاستفادة القصوى من فرص التعلم المتاحة ولا بد من الربط بينها وبين وصف البرنامج

١- المؤسسة التعليمية	جامعة بغداد- كلية الادارة والاقتصاد
٢- القسم الجامعي/المركز	القسم العلمي قسم الاقتصاد
٣- أسم/ رمز المقرر	Headway pre – intermediate
٤- البرامج التي يدخل فيها	الدراسات الاولية- المرحلة الثانية
٥- اشكال الحضور المتاحة	اسبوعي
٦- الفصل/ السنة	الفصل الاول 2020-2021
٧- عدد الساعات الدراسية الكلي	120
٨- تاريخ اعداد هذا الوصف	2021-1-7
٩- أهداف المقرر	قواعد اللغة ، نصوص لغوية، تدريبات على القراءة والكتابة والاستماع والمحادثة، تدريبات على الترجمة بين الإنجليزية والعربية.
١٠- مخرجات التعلم وطرائق التعليم والتعلم والتقييم	١٠- مخرجات التعلم وطرائق التعليم والتعلم والتقييم
أ- المعرفة والفهم	١- التعرف على مهارات التلظ ٢- الوصول بالطالب لفهم ما يسمع وتفسيره ٣- معرفة املاء المفردات ٤- تكوين رصيد من المفردات للغة للحياة اليومية ٥- تكوين معرفة للطالب مفردات واصطلاحات الاقتصاد
ب- المهارات الخاصة بالموضوع	١- مهارة كتابة المفردات ٢- الاصغاء وتسجيل ملاحظات ما فهم الطالب من المقاطع الصوتية ٣- تفسير وترجمة المقالات المرفقة بالمنهج
ج- طرائق التعليم والتعلم	١- الاختبارات اليومية ٢- التمارين المرفقة مع كتاب المنهج ٣- استخدام رابط الحلول التفاعلية لتدريب الطالب على صيغ الاسئلة لمختلفة
د- طرائق التقييم	١- تقييم بروابط الكتروني ٢- الامتحانات الشهرية
١١- مهارات التفكير	يهدف المنهج اكتساب الطالب التعرف على التفكير من جانب لغة مختلفة علن لغة الام للطالب
١٢- البنية التحتية	أ- القراءات المطلوبة ب- النصوص الاساسية ج- كتب المقرر د- أخرى
	Headway Pre-Intermediate- نصوص ومقالات قصيرة قصص قصيرة

<p>رابط موزع للطلاب https://elt.oup.com/student/headway/preint4/?cc=global&sellLanguage=en مقاطع صوت</p>	<p>ب-متطلبات خاصة (وتشمل على سبيل المثال ورش العمل والدوريات والبرمجيات والمواقع (الإلكترونية)</p>
لا يوجد	<p>ج-الخدمات الاجتماعية (وتشمل على سبيل المثال محاضرات الضيوف والتدريب المهني والدراسات (الميدانية)</p> <p>١٣-القبول</p>
	المتطلبات السابقة
25	ب-أقل عدد من الطلبة
32	ج-أكبر عدد من الطلبة

هيكلية المادة الدراسية

Unit	Grammar	Vocabulary	Everyday English
1 Getting to know you p6	Tenses Present, past, future p6-8 Questions Where were you born? p6-8 What do you do? Questions words Who ... ?, Why ... ?, How much ... ? p7	Using a bilingual dictionary p9 Parts of speech adjective, preposition p9 Words with more than one meaning a book to read I booked a table. p9	Social expressions 1 Have a good weekend! Same to you. p13
2 The way we live p14	Present tenses Present Simple Most people live in the south. p14 Present Continuous What's he doing at the moment? p16 have/have got We have a population of ... p15 Have you got a mobile phone? p16	Describing countries a beautiful country the coast This country exports wool. p14 Collocation Daily life listen to music talk to my friends p17	Making conversation Asking questions Showing that you're interested p21
3 It all went wrong p22	Past tenses Past Simple He heard a noise. What did you do last night? p23 Past Continuous Where was he working? p24 He was working as a lorry driver. p24	Irregular verbs saw, went, told p23 Making connections break/mend, lose/find p23 Nouns, verbs, and adjectives Suffixes to make different parts of speech discuss, discussion p28 Making negatives pack, unpack p28	Time expressions the eighth of January at, on, in at six o'clock on Saturday in 1995 p29
4 Let's go shopping! p30	Quantity much and many How much butter? How many eggs? p30 some and any some apples, any grapes p31 something, anyone, nobody, everywhere p32 a few, a little, a lot of p31 Articles a shopkeeper, an old city, the centre of Iran He sells candy. p33	Buying things milk, eggs, bread, a packet of crisps, a can of cola, shampoo, soap, sweaters, newsagent, phone card, a tie, conditioner	Prices and shopping £1.99 \$160 What's the exchange rate? How much is a pair of jeans? p37
Stop and check 1 Teacher's Book p130			
5 What do you want to do? p38	Verb patterns 1 want/hope to do, enjoy/like doing looking forward to doing, 'd like to do p38 Future intentions going to and will They're going to see a football match. I'll pick it up for you. p40	Hot verbs have, go, come have an accident go wrong come first p44	How do you feel? nervous, fed up Cheer up! p45
6 Tell me! What's it like? p46	What's it like? What's Paris like? p46 Comparative and superlative adjectives big, bigger, biggest good, better, best p48	Talking about cities modern buildings, night-life p47 Money make money, inherit p50 Synonyms and antonyms lovely, beautiful, interested, bored p52	Directions farm, wood, pond opposite the car park over the bridge p53
7 Fame p54	Present Perfect and Past Simple She has written 20 novels. He wrote 47 novels. p54 for and since for three years since 1985 p56 Tense revision Where do you live? How long have you lived there? Why did you move? p56	Past participles lived, written p54 Bands and music guitar, keyboards make a record p57 Adverbs slowly, carefully, just, still, too p60 Word pairs this and that ladies and gentlemen p60	Short answers Do you like cooking? Yes, I do. No, I don't. p61

Unit	Grammar	Vocabulary	Everyday English
8 Do's and don'ts p62	have (got) to <i>You have to pay bills.</i> <i>I've got to go.</i> p62 should <i>You should talk to your boss.</i> <i>You shouldn't drink coffee at night.</i> p64 must <i>You must go to the dentist.</i> p64	Jobs <i>receptionist, nurse, chef</i> p63 Travelling abroad <i>visa, documents</i> p64 Words that go together Verb + complement <i>take responsibility, live abroad</i> p68 Compound nouns <i>post office, headache</i> p68	At the doctor's <i>a cold, the 'flu</i> <i>food poisoning</i> <i>a temperature</i> <i>a prescription</i> p69
Stop and check 2 Teacher's Book p132			
9 Going places p70	Time and conditional clauses <i>as soon as, when, while, until</i> <i>When we're in Australia, we'll ...</i> p70 What if ... ? <i>If I pass my exams, I'll ...</i> p71	Hot verbs <i>take, get, do, make</i> <i>take a photo, get angry, do me a favour</i> <i>make up your mind</i> p76 Hotels <i>a double room, ground floor</i> p76	In a hotel <i>I'd like to make a reservation.</i> <i>Can I have a credit card number?</i> p77
10 Scared to death p78	verb patterns 2 <i>manage to do, used to do, go walking</i> p78 Infinitives Purpose <i>I went to the shops to buy some shoes.</i> p80 <i>what, etc. + infinitive</i> <i>I don't know what to say.</i> p80 <i>something, etc. + infinitive</i> <i>I need something to eat.</i> p80	Shops <i>post office, hairdresser's</i> p80 Describing feelings and situations <i>frightening, frightened</i> <i>worrying, worried</i> p81	Exclamations <i>He was so scared!</i> <i>He's such an idiot!</i> <i>I've spent so much money!</i> p85
11 Things that changed the world p86	Passives <i>X-rays were discovered by Wilhelm Roentgen.</i> <i>The first X-ray was taken in 1896.</i> p86-9	Verbs and past participles <i>discovered, found</i> p87 Verbs and nouns that go together <i>tell a story, keep a promise</i> p89	Notices <i>Keep off the grass</i> <i>Out of order</i> p93
12 Dreams and reality p94	Second conditional <i>If I were a princess, I'd live in a castle.</i> p94 might <i>I might go to America.</i> p96-97	Phrasal verbs <i>go away, take off your coat</i> <i>The plane took off.</i> <i>I gave up my job.</i> <i>Take them off.</i> p100	Social expressions 2 <i>Congratulations!</i> <i>Never mind.</i> <i>I haven't a clue.</i> p101
Stop and check 3 Teacher's Book p134			
13 Earning a living p102	Present Perfect Continuous <i>I've been living on the streets for a year.</i> <i>How long have you been selling The Big Issue?</i> p102 Present Perfect Simple versus Continuous <i>He's been running.</i> <i>He's run five miles.</i> p104	Jobs and the alphabet game – <i>architect, bookseller ...</i> p106 Word formation <i>death, die</i> <i>variety, various</i> p105 Adverbs <i>mainly, possibly, exactly, carefully</i> p105	Telephoning <i>Is that Ewan?</i> <i>I'm afraid he's out.</i> <i>Can I take a message?</i> p109
14 Family ties p110	Past Perfect for clarification: <i>They hadn't seen each other for forty years.</i> p110 Reported statements <i>He told me that he liked him.</i> <i>He said that he'd met him at university.</i> p112	Hot verbs p113 <i>bring, take, go, come</i> <i>He's coming to see me.</i> <i>He's bringing his children.</i> <i>I went to the USA.</i> <i>I took my nephews.</i>	Saying goodbye <i>Have a safe journey!</i> <i>Thank you for a lovely evening.</i> p117
Stop and check 4 Teacher's Book p136			
Tapescripts p118		Grammar Reference p129	Word list Teacher's Book p152